



SCHOOL COUNCIL MINUTES
Thursday, November 3rd, 2022

Meeting begins at:7:01

IN ATTENDANCE:

Sefi Chassid (I/P, V, A)	Amanda Morra (I/P, V, A)	Phulguni Adalja (I/P, V, A)
Brenda Budd (I/P, V, A)	Tantiana Tintar (I/P, V, A)	Jessica Fantauzzi (I/P, V, A)
Sara Margi (I/P, V, A)	Vahid Asili (I/P, V, A)	Jacob Eany (I/P, V, A)
Jacqui Getfield (I/P, V, A)	Leila Hosseini (I/P, V, A)	Faranak Khani (I/P, V, A)
Alina Mednikov (I/P, V, A)	Robyn Shapiro (I/P, V, A)	Rebekah Yasskin (I/P, V, A)

OTHERS IN ATTENDANCE:

Adrianna Fera (I/P-Teacher), Tammy Darakhshanian (I/P-Teacher), Doug Chester (VP, I/P) , Joanne Frank (I/P, Acting Principal)

(Please highlight one of the three codes after each person's name - I/P in person, V virtual, A absent)

7:01

Welcome, Norms and Passing of Minutes from last Meeting

- Introduction of everyone attending
- Sara motioned to review of minutes, second by Phalguni
- Doug Chester read Land Acknowledgment and African Ancestry Acknowledgement
- **Meeting Norms:** Attentive Listening, Appreciation/No put downs, Right to pass/Right to participate, Mutual respect
- Points from School Council Constitution:
 - collaboration, partnership, inclusion, how meeting are run,
 - Article of Meetings: timetable of meeting arranged by co-chairs and principal, vice principal; use of sub-committees (bringing information to be addressed during meetings)
 - 6 meetings this year; 4 meetings required
 - dates may change; can be flexible or moved if needed (i.e. for voting)
 - childcare available now to encourage more to attend meetings
 - use of quorum, one chair is required to be present
 - decision making done by majority vote and follow rules of constitution for events
 - conflict of interest (working for board, individuals required to state if they have a conflict of interest at start of discussion)
 - conflict resolution: dealt with in timely, respectful manner, co-chairs to

clarify and find common ground for everyone, show flexibility

7:28

Administrator's Report

- Introduction of Joanne Frank (background and the importance of being a partner for learning and working together)
- Revisit of Norms
 - share for consideration: stay engaged, experience discomfort, speak your truth, expect/accept non-closure
 - commitment to bring issues into the open
 - no rush to solution, open dialogue

Norms Review

Stay Engaged	Staying engaged means "remaining morally, emotionally, intellectually, and socially involved in the dialogue"
Experience Discomfort	This norm acknowledges that discomfort is inevitable and that participants make a commitment to bring issues into the open. It is through dialogue, even when uncomfortable, the healing and change begin.
Speak Your Truth	This means being open about thoughts and feelings and not just saying what you think others want to hear.
Expect/Accept Non-closure	This agreement asks participants to "hang out in uncertainty" and not rush to quick solutions, which requires ongoing dialogue

Glenn Singleton

- School Improvement Planning
 - will not veer away from Board's direction



The Director's Action Plan 2.0 Graphic

- waiting for data from last year to find out issues coming up in the community
- focus on Anti-Black Racism, Indigenous Education, Mental Health and Well Being
- looking inwards: how do students see themselves reflected in the classroom and learning (whose voices are heard? Whose needs are met?)
- Indigenous Education and how it looks in the classroom; reconciliation and Indigenous awareness in relation to community (how to add into learning and add to awareness for reconciliation)
- school wide project: Nadine Williams (Poet/Storyteller/Singer/Songwriter)
- work with Nadine to affirm Black identity and highlight Black excellence and joy - everyone has a story which influences one's identity (shared her own story and connected to student personal stories)
- Fabric of our Being: creating school quilt (making connections to who students are and reflect all student identities)
- how to change the classroom to address mental health and well being, equity and inclusivity, providing effective instruction and assessment (students must connect to the learning), collaborative relationships (building trust), empowering ethical leadership (elevating everyone's voice)
- data will be one form and reviewed as a council
- Holocaust Education (lessons primarily in junior levels and up; how to address hate and discrimination; intentional education for making best decisions and creating a society learning from past mistakes) Primary grades focused on how to be kind and respectful.

- Islamic Heritage Month in October (daily announcements to prompt thinking and for students to ask questions to further learning)
- Diwali (student display case; Phalguni and family assisted)
- rebuilding the library
 - outdated books; Ms. Busbridge has been working with the board's library consultant who offer guidance and support on books to be purchased for the library to follow boards guidelines
 - project for the next few years
 - additional consultant addressed to follow board guidelines and fill in the gaps in the school library
 - promote inclusion (heritage months, math, social justice)
 - parents can add suggestions and/or titles for books that may be purchased through survey; students also have a survey
 - can accept book donations from families but they will be screened for appropriateness
 - Book Swaps, Used Book Drive (?)

- Progress Reports coming home Nov 16, 2022
 - Parent/Teacher interviews
- Third Party Vendors (Parent Paid Programs)
 - have not been in schools during COVID
 - looking for different ways to bring in art, music; opportunities for students who may not have access to programs in the community - convenience factor - easier if program is happening in the school, no need to go elsewhere
 - Karate Kids, Drawing Clubs, 10 10 (various programs), music program have reached out
 - explore and share with community
- School trips are back
 - planning and providing equity in opportunities
- Graduation happening
 - grade 8 students already interested in what the plans with be
 - grade 8 parent volunteers or volunteers needed
 - Sara Margi volunteered to head it with staff and students
- Lunch programs going well

8:25 (Vote to stay 10 extra minutes)

School Council Report

- Events and Fundraising
 - list of member suggestions
 - Sefi: parent/teacher interviews-provide snacks

- Mandy: movie night and cookie sale kits are popular and can happen quickly
- looking to have something for end of November/December 1st
- Sara proposed Bingo night instead of movie night
- Baked with Joy cookie kits \$18 per kit (Christmas, Hanukkah, Winter themes)
 - dairy free, gluten free???
 - can't charge more than \$20 per kit
- one or two events??
- Vahid suggested adding an event into January or February

Sefi motion for cookie decorating kit, Second by Rebekah

Sefi motion December 8th Bingo night, Second by Sara

- starts at 6:30 for food and Bingo starts at 7

-Committee: Sara, Jessica, Sefi, Jessica, Mandy

8:41

Treasurer's Report

- \$4000.00 balance
- Need \$1000.00 to put aside for speaker on November 9th
- Not cost sharing library needs with technological needs.
- Asking for council's funding for library books
- Reimbursement hasn't been allocated yet
- Parent donations brought up for library books (flyers; ongoing opportunity)

Phalguni motions to put \$1000.00 aside for library books, second by Jessica

Mandy motions cookie kits for no more than \$20, second by Jessica

Other Business

- N/A

Next School Council Meeting - January 12th

Meeting adjourned at: 9:03

